ACTION WORKBOOK

Action Workbook

A readiness self-check, one worksheet per module and a first-week plan.

Companion to	The 72-Hour Outage Plan: A room-by-room readiness kit for homeowners
Format	PDF, printable

How to use this workbook

Start with 00_START_HERE_Quick_Start.pdf so you can see the full kit before you fill anything in. Then use 01_Core_Guide.pdf to understand each planning area in plain order, and complete the matching pages in 02_Action_Workbook.pdf as you go. Use 03_Reference_Bank.pdf when you need definitions, comparisons or reminders. Fill in 04_Tracker.xlsx and the calculators only after you have written your real household details. Finish by creating your one-page household plan, then run the drill and record what failed. Work in order, use your own home and household only, and leave unknowns blank until you can check or ask.

Readiness Self-Check

Tick every statement that is true for your household now; if it was also true during your last outage or storm, tick it twice. Each tick = 1 point, a double tick = 2, so each family scores 0-8. Your highest-scoring family is your biggest gap.

Now	*Last time*	**Outage basics and power sizing**
☐	☐	I could not name, in order, the household systems that stop working during an outage at my address, or roughly when each one becomes a problem.
☐	☐	I could not say which two failed systems are most urgent for my household, or what specific trigger makes each one become a problem.
☐	☐	I have no written load list that separates what I need to run into tiers with running watts for each item.
☐	☐	I could not calculate the capacity and runtime I need from my own load list, or tell when an advertised power number does not mean what it appears to mean.

Score: ____ of 8 *Modules: 1, 2, 3*

A high score here means your biggest gap is the foundation of the whole plan. Start with modules 1, 2 and 3 to identify what actually fails in your home, write your real load list, and size against your own needs instead of assumptions.

Now	*Last time*	**Power source, resupply and non-negotiable safety**
☐	☐	I could not clearly say whether a power station, generator or home battery best fits my load list, housing situation and budget, or why the other two do not.
☐	☐	I do not have a written energy-resupply plan that says how much fuel or stored charge I hold, how long it lasts at my load, and exactly how I get more.
☐	☐	I do not have written safety rules for generator siting, cord sizing and connection method that anyone in my household can follow step by step.
☐	☐	I do not have a working CO alarm on every sleeping level, or I have not written down the equipment checks and reminders that prevent the most common fatal mistakes.

Score: ____ of 8 *Modules: 4, 5, 6*

A high score here means your gap is in choosing a source and using it safely. Start with modules 4, 5 and 6 to match a source to your constraints, write the refuel or recharge plan, and put the non-negotiable safety rules in writing.

Now	Last time	Food, water and room-by-room readiness
☐	☐	I could not say what to eat first in the first 72 hours, or what written temperature and time rules I use to decide what food is safe to keep.
☐	☐	I do not know whether I lose water pressure, how much water my household needs per day, or how we will flush, wash and drink without mains hot water.
☐	☐	I have not walked every room and written down a light source, a hazard note and a job for each one on one sheet.
☐	☐	I do not have a posted checklist and a practiced routine that keeps anyone in my household from improvising or forgetting critical outage steps.

Score: ____ of 8 *Modules: 6, 7, 8, 13*

A high score here means basic household function is still too vague in your plan. Start with modules 7, 8 and 13, then use module 6 to turn key actions into a posted checklist and routine people can actually follow under stress.

Now	Last time	Seasonal conditions and medical needs
☐	☐	I do not have a written warm-room plan or a pipe-protection plan with the temperature at which I act.
☐	☐	I do not have a written heat plan with the indoor temperature at which I leave the house, or I have not identified which household members are at elevated risk.
☐	☐	I do not have a device-by-device power plan for every piece of medical equipment in the house.
☐	☐	I do not have a written cold-chain plan for refrigerated medication.

Score: ____ of 8 *Modules: 9, 10, 11*

A high score here means your plan may not protect the household when conditions become physically hard to tolerate or medical needs are involved. Start with modules 9, 10 and 11 to write the temperature-based actions and the device and medication plans your home requires.

Now	*Last time*	**Communication, access and household responsibilities**
☐	☐	I do not have a charging plan that keeps one phone alive for 72 hours, a way to receive official information without internet, and a written contact plan everyone knows.
☐	☐	I do not hold usable cash, I may not be able to open my house or car without power, or my essential documents are not reachable offline.
☐	☐	I have not written down every person and animal in the household, who is responsible for each one, and the age-appropriate jobs for each person.
☐	☐	I do not have backup instructions and contingencies for when the primary caregiver is unavailable.

Score: ____ of 8 *Modules: 12, 14, 15*

A high score here means coordination and access are the weak points in your readiness. Start with modules 12, 14 and 15 to keep communication working, make sure you can still get in and pay when systems are down, and assign responsibility for every person and animal.

Now	*Last time*	**Unknowns, assumptions and plan upkeep**
☐	☐	I am still relying on assumptions instead of confirmed facts about one or more of my home systems, and I do not know exactly what to check or ask to resolve the unknowns.
☐	☐	I could not update my outage plan easily if my home, equipment or household changed.
☐	☐	I have not run the plan once for real, so I do not know what fails in practice.
☐	☐	I have not fixed what failed in my last drill or outage, or set a dated review to keep the plan current.

Score: ____ of 8 *Modules: 1, 16*

A high score here means the plan is either untested, out of date or built on unknowns. Start with module 1 to separate assumptions from confirmed facts about your home, then use module 16 to run the plan, fix failures and set the dated review.

Module 1. The First 72 Hours: What Actually Fails, And In What Order

Fill in the Failure Order worksheet for your address. For each of the six systems, write what it does, what stops working in an outage, and the time to first real consequence. If you cannot find a time, write UNKNOWN and the one question you need answered.

Failure Order worksheet

System	What it does	What stops working	Time to consequence	If UNKNOWN, question to resolve

Add the date of completion and any notes on recent changes

Date of completion _____

Notes on recent changes _____

Log section

Date	What changed	Who made the revision

For your two most urgent systems, write a quick-reference action list

System	What to check	What to do	Who to contact

Done when: Time to first consequence is filled for each system, with no blanks or unaddressed assumptions.

Module 2. Your Real Load List: What You Need To Run, Not What You Own

Complete the Load List worksheet below. For each device, write it in the appropriate column, find or measure its running watts, note if it cycles, and record where you found the wattage. Total each tier separately.

MUST RUN (Tier 1)

Device	Running watts	Cycles? (Y/N)	Source

PREVENTS LOSS (Tier 2)

Device	Running watts	Cycles? (Y/N)	Source

COMFORT (Tier 3)

Device	Running watts	Source

Largest tier-one item removed

Largest tier-one item removed

What happens if it does not run

New tier-one total if removed

Did you share your draft with another household member for review? Y/N

Date of last update

Done when: Every wattage figure came from a nameplate, manual, website, or plug-in meter, not memory or estimation.

Module 3. Sizing Without Guesswork: Running Watts, Surge Watts And Runtime

Complete the Sizing Worksheet below for one battery station or generator you are actually considering purchasing. Write your running total, largest single surge load, required capacity, and the candidate product details. If your calculated runtime differs from the advertised runtime, write the reason for difference.

Sizing Worksheet

Your running total (from load list)	
Your largest single surge load	
device	
Your required capacity	
Candidate product model	
Advertised continuous running watts	
Advertised surge watts	
Battery watt-hours (if applicable)	
Your calculated usable runtime	
Advertised generator runtime (if applicable)	
Your estimated runtime at your load	
Reason for difference	

Use this script: Script

```
Ask a seller, verbatim: "What is the continuous running wattage, what is the surge wattage, and at what percentage of load was the runtime figure measured?" If any of the three answers is missing, unclear, or requires you to check elsewhere, treat the product as unsized and eliminate it from your list. Do not guess. Do not assume the headline wattage is continuous. Do not buy a product whose specifications are incomplete.
```

Done when: You added only your running total plus the single largest surge for your required capacity.

Module 4. Choosing The Source: Power Station, Generator Or Home Battery

Fill out the Source Decision worksheet. Label your housing constraint, list any medical or critical power dependencies, and write your chosen source type with one sentence each for why you rejected the other two. Add instructions another household member could follow if you are absent.

Source Decision worksheet

Housing constraint	
Medical or critical power dependencies	
House occupied during outages	
Generator location description	
Distance to nearest window, door, or vent	
Chosen source type	
Why you rejected the other two	
Review reminder	

If you chose a battery

Capacity	
Recharge method	
Solar setup location	

If you chose a permanent system

Get electrician quote	
Check permit requirement	

Add a short instruction

Instruction	
How you will keep pets or children away from equipment	
Security or HOA/landlord concerns	
Plan for securing outdoor equipment	
Backup contact or alternative plan	

Use this script: Script

```
When you call an electrician, say: "I want a quote for a manual transfer switch or a generator interlock kit on my main panel, with a permit and inspection. My panel is [make] and [amps]. I am not asking for a whole-house standby unit." That sentence prevents a quote for a system ten times the size of your load list.
```

Done when: Your chosen source type is justified by your written constraints, not just by preference or reviews.

Module 5. Fuel, Charging And The Refuel Plan Nobody Writes

Fill in the Resupply Worksheet below. Write your current holdings, your tier-one consumption rate, calculated hours of operation, your specific resupply route, and your trigger level for resupply. Physically inspect your main fuel or battery and correct your worksheet if needed.

Resupply Worksheet

Current fuel/charge on hand	
Tier-one consumption rate	
Calculated hours of operation	
Primary resupply route (name, address, details)	
Trigger level for resupply	
Alternate resupply option(s)	
Special requirements (e.g., anti-gel, spare regulator)	
Storage/safety notes	
Next scheduled check/rotation date	
Plan reviewed with household	

Done when: You wrote down the exact quantity of each fuel or stored charge you have, and physically verified it.

Module 6. Carbon Monoxide, Backfeed And The Rules That Are Not Negotiable

Go outside to the planned generator location. List every window, door, or vent within twenty feet, then move the marker until no opening is within that radius. Record the final spot, the distance, and which direction the exhaust will face.

Generator setup

Generator location description

Measured distance to nearest opening

Exhaust faces

Any fences or structures redirecting exhaust? (Y/N)

Connection method

Backfeed rule written and posted? (Y/N)

CO alarm

CO alarm test date

CO alarm battery expiration

CO alarm accessibility features

Backup CO alarm and spare batteries in outage kit? (Y/N)

Cord setup

Appliance	Cord gauge	Length

Review and reference

Date rules were last reviewed with household	
Photo/sketch of generator and cord setup attached? (Y/N)	
Quick-reference safety cards/checklists stored with generator? (Y/N)	
Plan updated after last home or equipment change? (Y/N)	

Use this script: Script

Write this on the plan in these words, so anyone in the house can follow it without you: "The generator goes beside the far corner of the shed, exhaust facing the fence. It never goes in the garage, never under the porch, and never closer than the paint mark on the path. If it is raining, use the open-sided cover - not the garage. Cords run directly from the generator to the fridge and sump pump, using the 12-gauge outdoor cord, fully uncoiled. Never plug the generator into a wall outlet. NEVER BACKFEED - this is dangerous to utility workers and our home. CO alarms are on every sleeping level and tested every six months (see test log). Batteries and alarms are replaced as required. All safety rules are posted by the generator and the electrical panel, and everyone in the household has reviewed and practiced this setup. For any household member with hearing impairments, use CO alarms with visual or vibration alerts and test these features regularly. Keep a backup CO alarm and spare batteries in the outage kit. If anyone in the household does not read English, use the translated or pictogram version of the posted rules. Quick-reference safety cards and a post-outage checklist are stored with the generator for review and updates after each use or drill."

Done when: There is a working CO alarm on every level where people sleep.

Module 7. Food: The Fridge And Freezer Clock, And What To Eat In What Order

Fill out the Food Clock card for your home. Write where your thermometers are placed, your eating order, cooler items, the discard rule, and your shelf-stable meal count. Post the completed card on your refrigerator door.

Food Clock card

Refrigerator	
Freezer	
Refrigerator eating order	
Freezer eating order	
Shelf-stable eating order	
Cooler items	
The discard rule	
Shelf-stable meal count	
Date of last plan review	

Done when: Your eating order for outages is written out and posted where everyone can see it.

Module 8. Water: Pressure, Storage, Heating And Sanitation

Fill out the Water worksheet below. Physically check one stored water container for a fill date. If it is missing or unclear, empty, clean, refill, and label it with today's date.

Water source and storage

Water source	
Utility answer about outage pressure	
date	
Pressure tank capacity	
Manual/generator backup	
Instructions	
Three-day household need	
Current stored supply	
All containers labeled with fill date?	
All containers inspected for cracks/leaks/cloudiness?	
Next rotation date	

Water heater

Water heater type	
Hot water duration after outage	
Does heater need electricity?	
Manual restart steps	

Flushing and sanitation

Bucket-flush method written and practiced?	
date	
Bathrooms to use for flushing	
Sanitation plan steps	
Assigned person for bathtub/bucket fill	
Backup cleaning supplies on hand?	
Trash disposal plan for wipes/paper goods	
Special needs/pet water included?	

Use this script: Script

```
Call your water utility once and ask exactly this: 'In a power outage, does my address keep water pressure, and do you have backup power at the pumping station that serves me?' Write the answer and the date on the Water worksheet. An assumption here is the difference between a plan and a hope. If you are on a well, note: 'My well loses pressure when the power fails; the pressure tank holds about ___ gallons.' Assign who will fill bathtubs and large buckets before a forecasted outage and write their name in your plan. If your water heater is gas or propane, add: 'Does my heater need electricity for ignition or controls? If yes, write down manual restart steps.' If anyone in your household has special water needs (medical, infant, elderly), add: 'Special needs water and supplies: ___' and list what is required. Store a printed copy of your plan with your emergency supplies.
```

Done when: You confirmed your water source and wrote it on your plan.

Module 9. Winter: Keeping One Room Livable And The Pipes Unfrozen

Fill in the blanks below as you walk through your home. Complete this worksheet as you physically verify each item. After completing, have another household member use your plan to find the warm room, supplies, and shut-off valve.

Warm room and pipe protection

Warm room chosen	
Reason for choice	
Extra bedding staged (yes/no)	
Floor insulation items	
Window coverings prepared	
Drafts or leaks checked this fall (yes/no)	
Specific fixes for windows/doors/vents	
Pipe-protection steps (list)	
Pipe insulation/heat tape checked (yes/no)	
Main water shut-off location	

Shut-off valves and safety

Additional shut-off valves (list locations)	
Shut-off(s) labeled (yes/no)	
Pipe-protection trigger temperature	
Carbon monoxide alarm tested and located (yes/no)	
No-indoor-combustion rule written (yes/no)	
Photos or diagrams added (yes/no)	

Done when: The warm room is clearly named and described in your plan, with specific reasons for its selection.

Module 10. Summer: Heat Illness Thresholds And The One-Room Cooling Strategy

Fill out your Heat Plan card. Complete each blank with your household's actual information. Then confirm your named cooling destination has backup power and is open during outages, and test your fan and battery setup.

Heat Plan card

Leaving temperature	
Cooling destination	
Route/directions	
At-risk members	
Fan(s) used	
Battery capacity (Wh)	
Calculated fan runtime	
Actual fan runtime tested	
Go-bag contents	
Date plan last updated	
Pet plan (if applicable)	

Done when: You wrote down the specific indoor temperature at which you will leave.

Module 11. Medical Devices, Medication And The Cold Chain

Fill in the Medical Devices worksheet for each device and medication. For devices with internal batteries, perform a real-world test and record the duration, settings used, and the date. For refrigerated medications, log the temperature every two hours for a full day and record the results.

Medical Devices worksheet

Device name	
Brand/Model/Serial	
Device label photo saved	
Running wattage (min/max)	
Hours per day	
Battery duration (tested)	
Settings used	
Battery type and source	
Last test date	
Clinician/manufacturer advice (settings, warnings, advisor, date)	

Medication

Medication name	
Storage temperature range	
Max out-of-range time	
Special post-opening instructions	
Pharmacist notes	

Cooler practice run

Cooler practice run date	
Temperature log (2-hour intervals)	
Duration within safe range	
Ice pack adjustment notes	

Escalation and review

Escalation trigger	
Alternate escalation trigger (if primary fails)	
Escalation facility (name, contact, directions, contact person)	
Route practiced	
Plan location	
Digital backup location	
Last review date	
Next review reminder set for	

Use this script: Script

```
Ask your clinician or pharmacist, verbatim: "If the power fails for up to 72 hours, which settings on this device can I safely turn off to save battery, and for how long is this medication usable outside its storage range? Are there any special instructions after opening?" Write all answers, with the date and who gave them, on the Medical Devices worksheet.
```

Done when: You listed every powered medical device in the home, with brand, model, serial number details, and photos of the labels.

Module 12. Communications: Phones, Radios And The Family Contact Plan

Fill out the Contact Plan card below. For each household member, write their name and phone number, your chosen out-of-area contact, other critical numbers, your standard check-in text message, and the 'TEXT, DO NOT CALL' rule with the reason. Test your radio now and record the date.

Contact Plan card

Name	Phone number

Contacts and message

Out-of-area contact (name and number)

Other critical numbers

Standard check-in text message

TEXT, DO NOT CALL rule

Reason

Local AM/FM/NOAA stations

Radio

Radio test date

Replace batteries next

Backup charging

Backup source	Number of full phone charges available

Use this script: Script

```
Agree this exact check-in text with everyone, so nobody has to compose one under stress: "OK. [NAME] here. At [LOCATION]. Power out, we are safe. Next check-in [TIME]. Do not call, texts only." Save it as a draft on every phone in the house today.
```

Done when: One phone is designated as the primary contact device, and everyone knows which it is.

Module 13. Light And The Room-By-Room Readiness Pass

After dark, turn off your main lights and walk through your home using only the emergency lights you have placed in each room. Use the worksheet to check each room's light, hazard notes, and job. Complete the worksheet for every room.

Room-by-room readiness pass

Room name	Emergency light device and location	Hazards in the dark	Room's job during outage	Problems discovered during walk

Light checks

Room name	Date last tested	Light labeled or marked	Accessible to all household members	Spare batteries or a charging plan

Done when: You physically walked every room, including closets, hallways, stairwells, and outbuildings.

Module 14. Money, Documents And Access When The Systems Are Down

Fill out the Access and Documents card. Then physically pull the garage manual release and open the door by hand, and test manual entry for your vehicle. Record any difficulties or steps needed.

Access and Documents card

Cash amount and location	
Garage manual release steps	
Smart lock (dead battery) procedure	
Vehicle manual entry steps/location of spare key	
Utility outage reporting number	
Essential contacts	
Medication list and pharmacy contact	
Serial numbers/photos location	
Safe/legal documents access steps	
Guest/tenant instructions location	
Local taxi/transport numbers	

Use this script: Script

When you report the outage, the utility wants these facts in this order: "Account name and service address. The power is out. It went out at [TIME]. [Yes/No] my neighbours are also out. [Yes/No] I can see a downed line - if yes, here is where." Reporting it is what puts your address in the repair queue; assuming someone else reported it is why some streets wait longest. Practice this script with your household so everyone knows what to say. For medications or pets, be ready to give pharmacy or vet contact details if you need to seek help during the outage. If you have guests or tenants, provide them with a printed copy of this script and emergency contacts. For home safes or legal documents, note the manual access steps or combination on your access card and keep it with your kit for reference.

Done when: You physically operated the garage manual release and confirmed you can open the door by hand.

Module 15. Children, Older Adults And Pets

Read your written plan aloud to everyone in the household. Ask each person to repeat their assigned job and what they would do if the primary adult is unavailable. Fill in each blank with the specific information for your household.

Worksheet

Name	Assigned Job	Backup Plan if I am unavailable	Pet(s) I am responsible for	Pet Location/Crate Plan

Additional instructions

Name	Who I check on outside the house (if any)	Evacuation site pet policy	Special needs or instructions for my role

Use this script: Script

Use this script when checking on someone living alone, focusing on actionable needs: "It is [NAME]. Three things: is your home warmer or cooler than you want, do you have water you can reach, and do you have your medication for the next two days? I can come now or in an hour - which works better for you?" Offering two times encourages a real answer. For pet policy calls: "Hello, I am planning for emergencies and need to know if your shelter/cooling center accepts pets. If so, are there any restrictions, such as crate requirements or species limits?" When assigning jobs, use: "[Name], your job during an outage is [task]. If I am not here, [backup name] will help you. Can you repeat what you will do?" When reviewing the plan: "Let's go through our jobs together. If someone can't do their job, who is the backup? Where is the plan kept? Can everyone find it?"

Done when: Every person in the household, including children and older adults, has a specific job written next to their name.

Module 16. The 90-Minute Drill, And Keeping The Plan Current

Complete the Drill Debrief worksheet after running your outage drill. List every failure, confusion, or issue you encountered, what was done to fix it, and who is responsible for follow-up. Keep this sheet at the front of your outage plan.

Drill Debrief worksheet

Drill Date	
Number of failures found	
Biggest surprise	
Most urgent fix	
Who will fix each item	
Date each fix was completed	
Next review date	
Lessons learned	
Drill conditions (day/night, season)	
Feedback from participants	
Outside observer feedback (if any)	

Use this script: Script

Announce it like this, so it gets taken seriously without alarming anyone: "On Saturday at 10am I am switching the power off for 90 minutes on purpose. It is a practice run, not an emergency. Everyone does their job from the plan and we write down everything that does not work. Nothing gets fixed until afterwards."

For feedback: "After the drill, let's each share what was confusing or difficult, and what would have made your job easier. We'll use this to update the plan and make the next drill smoother."

For review scheduling: "Let's set our next review for the weekend after the next clock change. I'll write the date on the front of the plan and put a

reminder in my phone calendar."

For inviting outside feedback: "We'd like you to watch our outage drill and let us know if anything seems unclear or if you spot something we missed. Your fresh perspective will help us improve our plan."

Done when: The next review date is written clearly on the front page of the plan and entered in your calendar or reminder system.

Your first 7 days

Use this seven-day sequence to move from a rough idea to a written household-specific outage plan. Each day builds on the last. Do the steps in order, use the named files only, and write down unknowns instead of guessing. If a step does not apply to your home, note that clearly and keep going.

Day 1. Map what fails first in your home (45 minutes)

- Read the quick start so you know the order of the kit.
- Use the core guide and workbook to list the six household systems that stop working during an outage at your address.
- Write roughly when each system becomes a problem, which two are most urgent, and what you still need to check or ask.

Files: 00_START_HERE_Quick_Start.pdf, 01_Core_Guide.pdf, 02_Action_Workbook.pdf

☐ *Done*

Day 2. Build your real load list (60 minutes)

- List what you need to run, not what you own.
- Separate every item into three tiers in the workbook.
- Record running watts for each item and total the list into a number you can size against.

Files: 01_Core_Guide.pdf, 02_Action_Workbook.pdf, 04_Tracker.xlsx

☐ *Done*

Day 3. Size the plan and choose the source (60 minutes)

- Use your written load list to calculate the capacity and runtime you need.
- Review running watts, surge watts and runtime using the calculator and guide.
- Write which source type fits your load list, housing situation and budget, and why the other two do not.

Files: 01_Core_Guide.pdf, 02_Action_Workbook.pdf, Load_And_Runtime_Calculator.pdf

☐ *Done*

Day 4. Write the resupply and safety rules (50 minutes)

- Write how much fuel or stored charge you hold, how long it lasts at your load, and how you get more.
- Write your rules for generator siting, cord sizing and connection method.
- Create the posted checklist and note where the CO alarms are on sleeping levels.

Files: 01_Core_Guide.pdf, 02_Action_Workbook.pdf, 03_Reference_Bank.pdf

☐ *Done*

Day 5. Plan food, water and conditions (75 minutes)

- Write your eating order for the first 72 hours and how you will track fridge and freezer decisions.
- Write whether you lose water pressure and how your household will drink, wash and flush.
- Add your warm-room plan, pipe-protection plan and one-room cooling plan where they apply.

Files: 01_Core_Guide.pdf, 02_Action_Workbook.pdf, Storm_Forecast_Checklist.pdf

☐ *Done*

Day 6. Cover health, contact, access and rooms (75 minutes)

- Write a device-by-device power plan for medical equipment and a cold-chain plan for refrigerated medication.
- Write the phone charging plan, the way you receive official information without internet, and the family contact plan.
- Walk every room and record a light source, a hazard note and a job, then note cash, offline documents and entry access.

Files: 02_Action_Workbook.pdf, One_Page_Household_Plan.pdf, 03_Reference_Bank.pdf

☐ *Done*

Day 7. Assign roles, make the one-page plan and drill it (90 minutes)

- Name every person and animal in the household and write who is responsible for each, including backup instructions.
- Transfer the key decisions into the one-page household plan.
- Run the drill, record what failed, and set a dated review so the plan stays current.

Files: One_Page_Household_Plan.pdf, Drill_Debrief_Pack.pdf, 05_Bonus_Pack.pdf

☐ *Done*

Final review

Can I point to one written household plan that reflects my own rooms, loads and household members rather than generic advice?

Have I written down the unknowns about my home systems and either checked them or listed exactly who I need to ask?

Could another household member follow my food, water, power, contact and room-by-room instructions without me present?

Have I run the plan once, recorded what failed, and set a dated review so the plan stays current?